Places of Interest on the South 40

Residential Life Center (RLC)
This is the central office that maintains and oversees the daily operations of all residential buildings on the Washington University campus.
Location: First floor of South Forty House, across from the clock tower
Phone: 935-5050
Website: http://reslife.wustl.edu

Social Justice Center (SJC)
This center provides programming and resources concerning social justice issues. Books, DVDs, and Program Binders can be utilized for programming on floors and is run through Residential Life.
Location: Lower level of Umrath House
Website: http://sjc.wustl.edu

Cornerstone
The Center for Advanced Learning, this center is home to educational and disability services for students.
Location: Lower level of Gregg House
Phone: 935-5970
Website: http://cornerstone.wustl.edu

Police Department (WUPD)
University Police Officers are available 24 hours a day to respond to any emergency or to request police services.
Location: Lower level of Lien House
Phone: 935-5555
Website: http://wupd.wustl.edu

Ursa’s
A unique space for students to socialize, relax, watch TV, or play video & board games. Ursa’s Fireside is a space often used for programs or meetings. Every weekend, Ursa’s Nite Life, a student run programming group, uses Stageside to show sports and movies, and invites students to put on concerts and other programs.
Location: Lower level of Lien House
Website: http://ursas.wustl.edu
# Residential College Information

<table>
<thead>
<tr>
<th>Residential College/ Hall Names</th>
<th>Residential College Director (RCD)</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eliot</td>
<td>Domonique Crosby</td>
<td>935-3113</td>
</tr>
<tr>
<td>Thomas Eliot &amp; Eliot B</td>
<td><a href="mailto:domonique.crosby@wustl.edu">domonique.crosby@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>HIG</td>
<td>Aaron Rutledge</td>
<td>935-3111</td>
</tr>
<tr>
<td>Hitzeman, Hurd &amp; Myers</td>
<td><a href="mailto:aaron.rutledge@wustl.edu">aaron.rutledge@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>JKL</td>
<td>Anthony Williams</td>
<td>935-3112</td>
</tr>
<tr>
<td>Rutledge, Dauten &amp; Shanedling</td>
<td><a href="mailto:anthonywilliams@wustl.edu">anthonywilliams@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>Lee/ Beaumont (Lee/Beau)</td>
<td>Laura Sandoval</td>
<td>935-4123</td>
</tr>
<tr>
<td>Lee &amp; Beaumont</td>
<td><a href="mailto:laura.sandoval@wustl.edu">laura.sandoval@wustl.edu</a></td>
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</tr>
<tr>
<td>Liggett/ Koenig (L/K)</td>
<td>Kayla Kromer</td>
<td>935-8913</td>
</tr>
<tr>
<td>Liggett &amp; Koenig</td>
<td><a href="mailto:kaylakromer@wustl.edu">kaylakromer@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>Park/ Mudd</td>
<td>Trish Gomez</td>
<td>935-8295</td>
</tr>
<tr>
<td>Park &amp; Mudd</td>
<td><a href="mailto:tgowesz@wustl.edu">tgowesz@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>Robert S. Brookings (Brookings)</td>
<td>Ally Schipma</td>
<td>935-7422</td>
</tr>
<tr>
<td>Lien &amp; Gregg</td>
<td><a href="mailto:aschipma@wustl.edu">aschipma@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>RUSoFo (Umrath/ South Forty House)</td>
<td>Nick Dietrich</td>
<td>935-3792</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:nicholas.dietrich@wustl.edu">nicholas.dietrich@wustl.edu</a></td>
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<tr>
<td>Wayman Crow</td>
<td>Steph Meyer</td>
<td>935-7409</td>
</tr>
<tr>
<td>Dardick &amp; Nemerov</td>
<td><a href="mailto:meyers@wustl.edu">meyers@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>William Greenleaf Eliot (WGE)</td>
<td>John Land</td>
<td>935-9605</td>
</tr>
<tr>
<td>Danforth, Shepley, Wheeler</td>
<td><a href="mailto:john.land@wustl.edu">john.land@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>On Campus Apartments</td>
<td>Chance Remmel</td>
<td>935-3205</td>
</tr>
<tr>
<td>Millbrook Square, Village East</td>
<td><a href="mailto:chance.remmel@wustl.edu">chance.remmel@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>The Village</td>
<td>Matt Valenti</td>
<td>935-4264</td>
</tr>
<tr>
<td>Lopata House &amp; Village House</td>
<td><a href="mailto:matthew.valenti@wustl.edu">matthew.valenti@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>Off Campus Apartments</td>
<td>Molly Pierson</td>
<td>935-4928</td>
</tr>
<tr>
<td>Greenway, Rosedale, University Drive, University</td>
<td><a href="mailto:molly.pierson@wustl.edu">molly.pierson@wustl.edu</a></td>
<td></td>
</tr>
<tr>
<td>Terrace, Waterman Court, Big &amp; Little Horseshoe, 520 Kingsland</td>
<td>Amanda Heubach</td>
<td>935-0100</td>
</tr>
</tbody>
</table>
The Faculty Associates & Faculty Fellows Program Vision

The Faculty Associate’s involvement with the floor is intended to accomplish several goals:

- Provide undergraduate residents with role models or mentors and more contact with faculty members
- Encourage residents’ use of faculty as resources for information, referral, or informal advising
- Increase understanding of faculty roles and student life
- Meet the needs of those faculty who want more informal contact with undergraduates

Program Overview

The Faculty Associate/Fellows Program emerged in response to the realization that there was a growing gap between faculty members and undergraduate students at Washington University. In addition, many faculty members wished to extend their interaction with students outside the academic realm. Today, many campuses across the nation have well developed faculty/student interaction programs (e.g., Cornell, Illinois, Michigan, Northwestern and Stanford).

The Faculty Associate/Fellows Program, sponsored by the Office of Residential Life, is designed to provide opportunities for significant faculty-student interaction outside of the classroom setting. Faculty Associates (FAs) are faculty members who agree to work with Resident Advisors (RAs) and a floor of about fifty first-year students in a Residential College during the academic year.

Working as a team, Faculty Associates and their RAs plan activities with floor residents designed to create a sense of community on that floor. These activities offer an opportunity for the residents to develop a significant relationship with a member of the faculty, thus making the faculty member an active member of the floor community. The program helps to integrate Faculty Associates into the life of the floor by allowing them to share particular interests, both academic and extracurricular, with the residents.

Faculty Fellows (FFs) are faculty members, and often, their families, who agree to live in Residential Colleges during the academic year. Fellows work with RAs, Residential College Directors (RCDs), and other Faculty Associates to put on programs for the entire Residential College. These programs engage students in an enjoyable and intellectually stimulating atmosphere where students can feel at ease discussing their views on various topics with faculty members.

The faculty members involved in the Faculty Associate/Fellows Program are volunteers. Faculty benefit from participating by receiving informal feedback from students that allows everyone to feel more effective in the classroom. In addition, faculty help to improve the undergraduate experience through their informal contacts with residents.
The Residential College Model

Washington University adapted the Residential College model to promote living environments that foster student learning while encouraging students' personal growth and development. Each Residential College comprises one, two, or three separate houses that form a single community. Each Residential College has a Residential College Director who works in close association with a live-in Faculty Fellow (currently in William Greenleaf Eliot, Wayman Crow, Robert S. Brookings, Park/Mudd, Umrath/South Forty House, Thomas Eliot/Eliot B and Liggett/Koenig Colleges), Resident Advisors, College Council representatives, Washington University Student Associates, and the housekeeping staff.

Goals for the Residential College Program

- Promote a strong sense of community among students living in the college
- Develop residential communities that promote students’ learning and personal development
- Foster meaningful interactions between students and faculty outside of the formal classroom setting
- Encourage traditions, customs, and rituals that are unique to each college

Meals, Parking & Access to Buildings

Meals
Each Faculty Associate is provided $50 for the semester to eat with residents in residence hall dining facilities. We believe that meals are a perfect time to interact with residents on a more informal level.

Parking
Faculty Associates can park in both of the South 40 garages with their faculty parking permits. If you do not have a parking permit, please talk to the RCD of your Residential College who will arrange a temporary pass.

Entrance to Buildings
Faculty Associates are also granted access to the building that they are paired with. The magnetic strip on the back of your ID will be activated so you can enter the building.

During the first few weeks of school, work with the RAs to plan a floor dinner or weekend brunch in Bear’s Den, the Danforth University Center, or the Village.
Members of the Residential College

Residential College Director (RCD)
This full-time professional supervises the Resident Advisors in their particular Residential College. In addition to supervising the RAs, the RCDs advise college council, chair Residential Life committees, respond to crisis situations, serve on university committees, conduct minor judicial cases, and work on other special projects as assigned.

Resident Advisor (RA)
This undergraduate student lives on a residential floor, assists residents with transition issues, provides programming, enforces policy, mediates conflict, and serves as a resource. They will serve as your primary contact with the floor and are a great resource to find out what kind of activities students would like to do.

Graduate Fellow (GF)
This graduate student is responsible for helping to enhance the academic environment of his/her respective Residential College through program development and implementation.

College Council
The College Council is a group of students that represents the Residential College in the Congress of the South Forty or Residence Hall Association. This group often plans programs and outings for the entire Residential College.

Washington University Student Associates (WUSA)
These upperclass student leaders assist incoming freshman students during orientation and help them during their first year transition to Washington University. They also serve as mentors through the year. WUSAs, along with the RAs, can help you with programming and connecting to the floor.

Student Technology Consultant (STC)
This undergraduate staff member lives in a Residential College, manages the computer clusters in the college, and is available to answer residents’ questions concerning computer labs, Ethernet connections, and technology in general.

Housekeepers and Mechanics
Housekeepers clean the common areas and bathrooms of the Residential Colleges. Mechanics maintain and repair the Residential Colleges.

Residential Peer Mentors (RPM)
These upperclass students provide academic support for first-year students in chemistry, calculus, physics, and writing.

Residential Peer Health Educators (RPHE)
These upperclass students serve as peer educators helping residents to make healthy lifestyle choices through workshop prevention programs and other topics.
A Guide to South 40 Residential Colleges

**Danforth, Shepley & Wheeler**
(William Greenleaf Eliot)
- Houses about 190 first-year students (Danforth) and about 260 upperclass students (Wheeler & Shepley)
- Live in Faculty Fellow – Jeffery Matthews

**Dardick & Nemerov**
(Wayman Crow)
- Houses about 175 first-year students (Dardick) and 140 upperclass students (Nemerov)
- Faculty Fellows – Dedric and Ebony Carter

**Hitzeman, Hurd & Myers**
(HIG)
- Houses about 260 sophomore students

**Lee/Beaumont**
- Houses about 270 first-year students

**Lien & Gregg**
(Robert S. Brookings)
- Houses about 170 first-year students (Lien) and 160 upperclass students (Gregg)
- Faculty Fellows – Deanna Barch and Todd Braver

**Liggett/Koenig**
- Houses about 270 first-year (Koenig) and 100 upperclass students (Liggett)
- Faculty Fellow – Scott Baker

**Park/Mudd**
- Houses about 190 first-year (Park) and 140 upperclass students (Mudd)
- Faculty Fellow – Dennis Barbour

**Umrah/South Forty House**
(RUSoFo)
- Houses about 100 first-year students (Umrah) and about 220 upperclass students (South Forty House)
- Faculty Fellow – Kit Wellman

**Shanedling, Dauten & Rutledge**
(JKL)
- Houses about 90 first-year students (Rutledge) and 180 upperclass students (Shandeling & Dauten)

**Thomas Eliot & Eliot B**
- Houses about 160 first-year students (Eliot) and about 140 upperclass students (Eliot B)
- Faculty Fellow – Shanti Parikh
2015-2016 Faculty Associates

Danforth/Shepley/Wheeler
William Greenleaf Eliot Residential College
Danforth 1 & 2: Ignacio Infante
Danforth 3: Zawadi Lemayian
Danforth 4: Stan Braude
Wheeler: Charlie Kurth
Shepley: Yoon Groves
Faculty Fellow: Jeffery Matthews

Dardick/Nemerov
Wayman Crow Residential College
Dardick 1: Elisa Kim
Dardick 2: Barbara Kunkel
Dardick 3: Tim Bono
Dardick 4: Kurt Thoroughman
Faculty Fellow: Ebony & Dedric Carter

Hitzeman/Hurd/Meyers
HIG Residential College
Hitzeman: Ron Laue
Meyers: Trevor Sangrey
Hurd: Megan Daschbach
Hurd: Cassidy Thompson

Koenig/Liggett
Liggett/Koenig Residential College
Koenig 1: Lynnea Brumbaugh
Koenig 2: Nick Miller
Koenig 3: Glenn MacDonald
Koenig 4: Stephen Liang
Liggett: Michelle Repice
Faculty Fellow: Scott Baker

Lee/Beaumont
Lee/Beaumont Residential College
Lee 1: Dustin Iler
Lee 2: Craig Smith
Lee 3: Michael O’Bryan
Beaumont 1: Ron Cytron
Beaumont 2: Allan Larson
Beaumont 3: Kasey Grady

Lien
Brookings Residential College
Lien 1: Monika Weiss
Lien 2: Erik Strobl
Lien 3: Angineh Djavadghazaryans
Gregg: Mohammad Warsi
Faculty Fellows: Deanna Barch & Todd Braver

Park/Mudd
Park/Mudd Residential College
Park 1: Angela Brown
Park 2: Barbara O’Brien
Park 3: Durai Sundaramoorthi
Park 4: Judi McLean Parks
Faculty Fellow: Dennis Barbour

Umraith/South Forty House
RUSoFo Residential College
Umraith 2: Anne Margaret Baxley
Umraith 3: Jeff Zacks
Umraith 4: Lauren McCoy
South Forty House: Annelise Brody
Faculty Fellow: Kit Wellman

Dauten/Rutledge/Sharndling
JKL Residential College
Dauten: Deanna Benjamin
Dauten: Margaret Tucker
Rutledge: Grace Waitman
Rutledge: Erika Conti

Thomas Eliot
Thomas Eliot Residential College
Eliot 0: Kathy Kniepmann
Eliot 1: Heather Rice
Eliot 2: Iva Youkilis
Eliot 3: Jeffrey McCune
Eliot B: Sarah Hartz & Yehuda Ben-Shahar
Faculty Fellow: Shanti Parikh

On-Campus Apartments
Millbrook: Warren Davis

Co-programming is a great way to combine various ideas and get to know even more residents. Partner with another floor and FA for one or two programs each semester.
2015-2016 Faculty Associate Blueprint

Below are some great suggestions for maximizing your experience as a Faculty Associate. The personalities of you, the building, the RA, and the residents will all play a role in determining what will be most beneficial in developing a positive faculty/student experience. You are encouraged to develop your own style and come up with more ideas on your own with the help of your RCD, RA, and the residents.

Meet Students on Their Ground
Visit with students on the floor early in the semester to develop a connection. Introduce yourself and talk with the students in the floor lounges or hallways.

TIP: Past FAs suggest getting to know the students as early as possible. Move-in day is Thursday, August 20th and the parent coffee is Saturday, August 22nd at 8:45AM. These are two great opportunities to meet the students. There is a calendar of popular FA events found on page 13 of this book.

Work Closely With Your RAs: Communication is Key!
Meet with your RAs early on to share expectations and make plans for the year. There is an RA/FA social planned for Wednesday, August 19th from 2PM – 3PM. This is a time to meet with the RA(s) and begin planning programs for the school year. Try to get some events on the calendar for the first semester during this planning time. This makes programming for the year much easier and ensures you will be in constant contact with the floor. Refer to page 13 for ideas.

TIP: Establish a routine of contact with both the RAs and the floor early in the academic year. Your RCD has expectations for the RAs to communicate directly with you about floor events.

Maintain Regular Contact With Your Floor
If your schedule permits, come to the floor on the same evening of each week, as close to the same time as possible. A regular and predictable presence on the floor provides for better relationships with students.

TIP: RAs send out weekly emails to residents and will be able to include any FA programs on it. Utilize the floor email list serve your RAs will create. You will be able to send a message out to the residents and you will receive messages from the RAs. This is a terrific way to keep your finger on the pulse of floor activities and interactions. Check with the RAs for a list of major exam days such as Chemistry, Biology, and Psychology so you can schedule programs around those weeks or plan a study break for the floor.

Tips From Past & Present Faculty Associates

There is no one way to be a successful FA. Just figure out which kind of activity you would enjoy and would involve some engagement with the students. The rest will take care of itself. – Glenn MacDonald, Koenig 3 FA

Remember how busy students are so you’re not discouraged. Sometimes, it’s a blessing to have fewer students because you can really get to know the ones that show up. Be proactive and don’t wait for RAs to suggest something. – Heather Rice, Eliot 1 FA
Find Ways to Interact Comfortably With Your Student
Try to find common interests to discuss and pursue – you will both be more at ease. Have students complete an index card giving personal information such as year in school, major, hometown, interests, career goals, suggested activities for you and the floor, etc. This will help you get to know students as individuals more quickly and will give you ideas for discussion and programs.

**TIP:** Your RCD can provide you with a photo roster of all the students on your floor. In addition, invite students from your floor to accompany you to events that you would already be attending anyway (e.g. Assembly Series, a play on campus), which enables them to spend time with you while you’re doing something you are interested in that fits your schedule.

Share the Personal as Well as the Professional Side of Your Life
Most students will welcome the opportunity to meet your family and are curious about what you like to do in your spare time. Sharing such things helps you seem like a “real” person. If possible, invite students to visit your home. They often miss pets, children, and home cooking.

Expect Shyness
Many students, while appreciative of your interest in them, may feel awkward around you. Easy communication between people significantly different in age, status, experience, role, etc. takes time to develop. Do not expect too much too soon. Your RAs will play a critical role in introducing you to students on the floor.

Be a Resource
Provide them with pertinent information (office number, office hours, areas of expertise, etc.). Let them know that you welcome the contact.

Quality Over Quantity
An enjoyable discussion with three interested students may, in the long run, be more valuable to you and the students than having a large turnout for an event where your contact is superficial. Vary the types of activities you do in order to reach different types of residents. A small group dinner and movie viewing at your home will appeal to some residents while a large floor trip to the St. Louis Zoo or Eckert’s Farm will appeal to others.

Be Patient
If one approach to making contact with the floor is not working, try another. Successful Faculty Associates are, among other things, persistent. Use the RA and/or RCD as a resource for ideas of how to engage students.

---

**Tips From Past & Present Faculty Associates**

Nothing has to be a big production; faculty and students are quite busy people. Activities that are relatively short and simple work best. – Tabea Linhard & Guillermo Rosas, Brookings Faculty Fellows ’11-’14.

Use the RAs for advice.

Get to know the students through attending floor meetings and things they will be at any way and figure out once you get to know the students a little better what kind of programming would be most effective. Get them off campus! Use dogs, babies, and food. Everybody loves dogs, babies, and food! – Jennifer Smith, Danforth 3 ’11-’12 FA
# Commonly Used Acronyms & Calendar of Events

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>AAA</td>
<td>Asian American Association</td>
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<tr>
<td>ABS</td>
<td>Association of Black Students</td>
</tr>
<tr>
<td>AC</td>
<td>Athletic Complex</td>
</tr>
<tr>
<td>ALAS</td>
<td>Association of Latin American Students</td>
</tr>
<tr>
<td>ArtSci</td>
<td>College of Arts and Sciences</td>
</tr>
<tr>
<td>Ashoka</td>
<td>Indian Student Association</td>
</tr>
<tr>
<td>BD</td>
<td>Bear’s Den</td>
</tr>
<tr>
<td>B-School</td>
<td>Olin School of Business</td>
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<td>Co-RA</td>
<td>Co-Resident Advisor</td>
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<td>CS40</td>
<td>Congress of the South 40</td>
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<td>CSC</td>
<td>Catholic Student Center</td>
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<tr>
<td>EST</td>
<td>Emergency Support Team</td>
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<tr>
<td>JSU</td>
<td>Jewish Student Union</td>
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<tr>
<td>KWUR</td>
<td>WashU Radio Station</td>
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<tr>
<td>NSA</td>
<td>North Side Student Association</td>
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<td>RA</td>
<td>Resident Advisor</td>
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<td>Residential College Director</td>
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<td>Residential Life Center</td>
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<td>SAC</td>
<td>Student Admissions Committee</td>
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<td>SHS</td>
<td>Student Health Services</td>
</tr>
<tr>
<td>SJC</td>
<td>Social Justice Center</td>
</tr>
<tr>
<td>SU</td>
<td>Student Union (student government)</td>
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<tr>
<td>UNL</td>
<td>Ursa’s Nite Life</td>
</tr>
<tr>
<td>WILD</td>
<td>Walk-In Lay Down (campus wide concert each semester)</td>
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<tr>
<td>WUSA</td>
<td>Washington University Student Associate</td>
</tr>
<tr>
<td>X</td>
<td>Justin X. Carroll Residence Hall Honorary</td>
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## Fall Semester

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<tr>
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<tr>
<td>8/20</td>
<td>Move-In Day</td>
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<tr>
<td>8/22</td>
<td>Parent Coffee</td>
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<tr>
<td>8/21</td>
<td>First Year Reading Program</td>
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<tr>
<td>8/23</td>
<td>Movie on the Swamp</td>
</tr>
<tr>
<td>8/28</td>
<td>First Friday</td>
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<tr>
<td>8/29-6</td>
<td>Meet St. Louis</td>
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<tr>
<td>9/4</td>
<td>First Floor Dinner &amp; Night at the Museum</td>
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<tr>
<td>9/11</td>
<td>Kemper Art Museum Fall Exhibition Opens</td>
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<td>9/18-19</td>
<td>Balloon Glow</td>
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<tr>
<td>9/21</td>
<td>Claudia Rankine FYRP Lecture</td>
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<td>9/26</td>
<td>Saturday in the Park</td>
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<td>10/16</td>
<td>Fall Break</td>
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<tr>
<td>10/9-11</td>
<td>Parent/Family Weekend</td>
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<td>10/31</td>
<td>Safe Trick or Treat</td>
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<tr>
<td>11/6-7</td>
<td>Diwali</td>
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<tr>
<td>11/14</td>
<td>Dance Marathon</td>
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<tr>
<td>11/25-29</td>
<td>Thanksgiving Break</td>
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<tr>
<td>12/7-16</td>
<td>Reading Week &amp; Finals Moonlight</td>
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<tr>
<td>12/8</td>
<td>Moonlight Breakfast</td>
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## Spring Semester

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<td>Return from Break</td>
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<tr>
<td>1/29-30</td>
<td>Lunar New Year Festival</td>
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<tr>
<td>2/6-7</td>
<td>Black Anthology</td>
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<tr>
<td>3/12</td>
<td>Kemper Art Museum Community Day</td>
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<td>3/30</td>
<td>Mr. Wash U</td>
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<tr>
<td>4/8-9</td>
<td>Carnaval</td>
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<td>4/9-10</td>
<td>Relay for Life</td>
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<td>4/15-17</td>
<td>Thurtene Carnival</td>
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<tr>
<td>5/2-5/11</td>
<td>Reading Week &amp; Finals</td>
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You don’t always have to create your own program! Use these events as hassle-free chances to see your students.
### Program Ideas & Quotes

- Balloon Glow and Picnic
- Sunday Night Dinners
- Apple or Pumpkin Picking at Eckert's Farm
- Time Management 101 Workshop
- Weekly Stories with Cookies and Milk
- Movie Night
- Soccer or Kickball on the Swamp
- Super Bowl Viewing Party
- Healthy Food and Smoothie Making Party
- Pumpkin Carving
- Trivia Night
- Ice Skating in Forest Park
- How to Survive College Panel
- Dinner and Current Affairs or Movie Discussion
- Self-Defense Lesson
- City Museum
- Float/Raft trip
- Ovations Show at Edison Theater
- Sugar Cookie Decorating
- Study Break on the Floor
- Art Museum
- Laumeier Sculpture Park
- Weekend Trip to the Zoo
- Botanical Gardens Trip

First year students are transitioning to a new lifestyle in school and are away from home for the first time. This can be a jarring experience and I think they are looking for qualities of home like a community. I wanted to help plan events that promote the closeness one might have left and I got involved to provide that and promote it. Showing the human side of faculty is important. – Deanna Benjamin, Dauten FA

It is amazing to watch the development of the freshmen over the course of their first year. The breadth of student interests and involvement outside the classroom is really remarkable— they are leading not only exceedingly full but surprisingly diverse lives. – Jennifer Smith, Danforth 3 ’11-’12 FA
Thank You...

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